ORMATION REPORT CD NO.

COUNTRY

China (Telwan)

DATE DISTR

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SUBJECT

Chinese Nationalist School for the

NO OF PAGES

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August and September 1951, except as staird

SUPPLEMENT TO REPORT NO.

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- 1. The four weenth class of the Chinese Nationalist School for the Study of Revolutionary Practices at Tsao Shan, Tsiwan, graduated on 17 September after a five-week course which began on 13 August. The first ten classes, which also lasted for five weeks, had 100 trainees each. All classes from the eleventh on accommodated 300 trainees each because of increased classroom facilities. Trainees in this school are general officers in the armed forces or hold the equivalent civilian mank in the Nationalist government.
- The purpose of the training given in this school is to reindoctrinate high-ranking military officers and government officials in preparation for the reoccupation of the China mainland.
- 3. The following courses are given:
  - a. First week: history of the Kuomintang, purpose of the 1950 governmental reorganization, and the aims and accomplishments of the Kuomintang Reform Committee.
  - b. Second Weeks lectures are given by CH'EN Ch'eng, George YEH, CHOU Chih-jou, and other yuan and ministry heads on the organization and aims of the Nationalist government.
  - c. Third week: K. C. W and other provincial authorities lecture on the organization and aims of the Taiwan provincial government. Lectures cover progress in land reform, improvement of irrigation methods, increase in industrial and agricultural production, and similar subjects concerning Taiwan.
  - d. Fourth week: analysis of past Kuomintang mistakes on the mainland and ways of preventing their recurrence.
  - e. Fifth weeks methods by which both military and civil officials will be able to cooperate effectively to bring about the conquest of the mainland and the establishment of an enlightened and popular Nationalist government on the mainland.

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- i. CRIANG Fairshok takes a personal interest in this school. During the Fourteenth class he spent ten afternoons at the school interviewing each trainee. He asked questions concerning the student's aims in life and his possible contribution to Nationalist efforts. CHIANG suphasized his philosophy on political action, namely, putting reforms into offect, and stated that God helps those who help themselves.
- 5. Trainees are encouraged to air their views and not simply to listen to lectures. Also set answers are demanded to problems, which include such projects as how best to organize the educational system.
  - doctrination courses on the mainland where trainees were not given an appartualty to express their opinions.

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